

AMENDED IN ASSEMBLY MAY 6, 2015

AMENDED IN ASSEMBLY APRIL 14, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

## **ASSEMBLY BILL**

**No. 710**

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**Introduced by Assembly Member Brown**

February 25, 2015

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An act to amend Sections 2574, 42238.01, 42238.02, 52060, and 52066 of the Education Code, relating to homeless youth on probation.

### LEGISLATIVE COUNSEL'S DIGEST

AB 710, as amended, Brown. Youth on probation: local control funding formula: local control and accountability plans.

(1) Existing law establishes a public school financing system that requires state funding for county superintendents of schools, school districts, and charter schools to be calculated pursuant to a local control funding formula, as specified. Existing law requires funding pursuant to the local control funding formula to include, in addition to a base grant, supplemental and concentration grant add-ons that are based on the percentage of certain categories of pupils, known as unduplicated pupils, served by the county superintendent of schools, school district, or charter school. Existing law includes among unduplicated pupils, a pupil who is classified as an English learner, eligible for a free or reduced-price meal, or a foster youth, as defined, and requires county superintendents of schools, school districts, and charter schools to submit and report data relating to these pupils.

This bill would, commencing with the 2016–17 fiscal year, include a youth who is on probation, as defined, as an unduplicated pupil.

(2) Existing law, on or before July 1, 2014, requires the governing board of each school district and each county board of education to adopt a local control and accountability plan. Existing law requires the governing board of each school district and each county board of education to update its local control and accountability plan before July 1 of each year. Existing law requires a local control and accountability plan to include, among other things, a description of the annual goals to be achieved for each state priority, as specified, for all pupils and certain subgroups of pupils, including, among others, pupils who are English learners or foster youth.

This bill would require, on or before July 1, 2017, a local control and accountability plan to also include a description of the annual goals to be achieved for youth on probation for each state priority. By requiring the governing board of each school district and each county board of education to include additional information in the local control and accountability plan, the bill would impose a state-mandated local program.

(3) This bill also would require the State Department of Education to modify the California Longitudinal Pupil Achievement Data System, as appropriate, to collect pupil probation—~~data~~ *data, including probationary status and the beginning and end date of the probation*, beginning no later than September 1, 2016, and would require local educational agencies, including charter schools, to provide the appropriate data using information provided by the juvenile courts, as specified. By requiring local educational agencies to submit additional data, the bill would impose a state-mandated local program.

(4) This bill also would update references and make other nonsubstantive changes.

(5) The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: yes.

*The people of the State of California do enact as follows:*

SECTION 1. Section 2574 of the Education Code is amended to read:

2574. For the 2013–14 fiscal year and for each fiscal year thereafter, the Superintendent annually shall calculate a county local control funding formula for each county superintendent of schools as follows:

(a) Compute a county office of education operations grant equal to the sum of each of the following amounts:

(1) Six hundred fifty-five thousand nine hundred twenty dollars (\$655,920).

(2) One hundred nine thousand three hundred twenty dollars (\$109,320) multiplied by the number of school districts for which the county superintendent of schools has jurisdiction pursuant to Section 1253.

(3) (A) Seventy dollars (\$70) multiplied by the number of units of countywide average daily attendance, up to a maximum of 30,000 units.

(B) Sixty dollars (\$60) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 30,000 units, up to a maximum of 60,000 units.

(C) Fifty dollars (\$50) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 60,000, up to a maximum of 140,000 units.

(D) Forty dollars (\$40) multiplied by the number of units of countywide average daily attendance for the portion of countywide average daily attendance, if any, above 140,000 units.

(E) For purposes of this section, countywide average daily attendance means the aggregate number of annual units of average daily attendance within the county attributable to all school districts for which the county superintendent of schools has jurisdiction pursuant to Section 1253, charter schools authorized by school districts for which the county superintendent of schools has jurisdiction, and charter schools authorized by the county superintendent of schools.

(4) For the 2014–15 fiscal year and each fiscal year thereafter, adjust each of the rates provided in the prior year pursuant to

paragraphs (1), (2), and (3) by the percentage change in the annual average value of the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year. This percentage change shall be determined using the latest data available as of May 10 of the preceding fiscal year compared with the annual average value of the same deflator for the 12-month period ending in the third quarter of the second preceding fiscal year, using the latest data available as of May 10 of the preceding fiscal year, as reported by the Department of Finance.

(b) Determine the enrollment percentage of unduplicated pupils pursuant to the following:

(1) (A) For the 2013–14 fiscal year, divide the enrollment of unduplicated pupils in all schools operated by a county superintendent of schools in the 2013–14 fiscal year by the total enrollment in those schools in the 2013–14 fiscal year.

(B) For the 2014–15 fiscal year, divide the sum of the enrollment of unduplicated pupils in all schools operated by a county superintendent of schools in the 2013–14 and 2014–15 fiscal years by the sum of the total enrollment in those schools in the 2013–14 and 2014–15 fiscal years.

(C) For the 2015–16 fiscal year and each fiscal year thereafter, divide the sum of the enrollment of unduplicated pupils in all schools operated by a county superintendent of schools in the current fiscal year and the two prior fiscal years by the sum of the total enrollment in those schools in the current fiscal year and the two prior fiscal years.

(D) (i) For purposes of the quotients determined pursuant to subparagraphs (B) and (C), the Superintendent shall use a county superintendent of schools' enrollment of unduplicated pupils and total pupil enrollment in the 2014–15 fiscal year instead of the enrollment of unduplicated pupils and total pupil enrollment in the 2013–14 fiscal year if doing so would yield an overall greater percentage of unduplicated pupils.

(ii) It is the intent of the Legislature to review each county office of education's enrollment of unduplicated pupils for the 2013–14 and 2014–15 fiscal years and provide one-time funding, if necessary, for a county office of education with higher enrollment

1 of unduplicated pupils in the 2014–15 fiscal year as compared to  
2 the 2013–14 fiscal year.

3 (E) For purposes of determining the enrollment percentage of  
4 unduplicated pupils pursuant to this subdivision, enrollment in  
5 schools or classes established pursuant to Article 2.5 (commencing  
6 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
7 2 and the enrollment of pupils other than the pupils identified in  
8 clauses (i) to (iii), inclusive, of subparagraph (A) of paragraph (4)  
9 of subdivision (c), shall be excluded from the calculation of the  
10 enrollment percentage of unduplicated pupils.

11 (F) The data used to determine the percentage of unduplicated  
12 pupils shall be final once that data is no longer used in the current  
13 fiscal year calculation of the percentage of unduplicated pupils.  
14 This subparagraph does not apply to a change that is the result of  
15 an audit that has been appealed pursuant to Section 41344.

16 (2) For purposes of this section, an “unduplicated pupil” is a  
17 pupil who is classified as an English learner, eligible for a free or  
18 reduced-price meal, a youth on probation, or a foster youth. For  
19 purposes of this section, the definitions in Section 42238.01 of an  
20 English learner, a pupil eligible for a free or reduced-price meal,  
21 a youth on probation, and foster youth shall apply. A pupil shall  
22 be counted only once for purposes of this section if any of the  
23 following apply:

24 (A) The pupil is classified as an English learner and is eligible  
25 for a free or reduced-price meal.

26 (B) The pupil is classified as an English learner and is a foster  
27 youth.

28 (C) The pupil is eligible for a free or reduced-price meal and is  
29 classified as a foster youth.

30 (D) The pupil is classified as an English learner, is eligible for  
31 a free or reduced-price meal, and is a foster youth.

32 (E) The pupil is classified as an English learner, is eligible for  
33 a free or reduced-price meal, is a foster youth, and is a youth on  
34 probation.

35 (F) The pupil is classified as an English learner, is eligible for  
36 a free or reduced-price meal, and is a youth on probation.

37 (G) The pupil is classified as an English learner, is a foster  
38 youth, and is a youth on probation.

39 (H) The pupil is classified as an English learner and is a youth  
40 on probation.

1 (I) The pupil is eligible for a free or reduced-price meal, is a  
2 foster youth, and is a youth on probation.

3 (J) The pupil is eligible for a free or reduced-price meal and is  
4 a youth on probation.

5 (K) The pupil is a foster youth and is a youth on probation.

6 (3) (A) Under procedures and timeframes established by the  
7 Superintendent, commencing with the 2013–14 fiscal year, a county  
8 superintendent of schools annually shall report the enrollment of  
9 unduplicated pupils, pupils classified as English learners, pupils  
10 eligible for free and reduced-price meals, youth on probation, and  
11 foster youth in schools operated by the county superintendent of  
12 schools to the Superintendent using the California Longitudinal  
13 Pupil Achievement Data System.

14 (B) The Superintendent shall make the calculations pursuant to  
15 this section using the data submitted through the California  
16 Longitudinal Pupil Achievement Data System.

17 (C) The Controller shall include instructions, as appropriate, in  
18 the audit guide required by subdivision (a) of Section 14502.1, for  
19 determining if the data reported by a county superintendent of  
20 schools using the California Longitudinal Pupil Achievement Data  
21 System is consistent with pupil data records maintained by the  
22 county office of education.

23 (c) Compute an alternative education grant equal to the sum of  
24 the following:

25 (1) (A) For the 2013–14 fiscal year, a base grant equal to the  
26 2012–13 per pupil undeficitated statewide average juvenile court  
27 school base revenue limit calculated pursuant to Article 3  
28 (commencing with Section 2550) of Chapter 12, as that article  
29 read on January 1, 2013. For purposes of this subparagraph, the  
30 2012–13 statewide average juvenile court school base revenue  
31 limit shall be considered final as of the annual apportionment for  
32 the 2012–13 fiscal year, as calculated for purposes of the  
33 certification required on or before February 20, 2014, pursuant to  
34 Sections 41332 and 41339.

35 (B) Commencing with the 2013–14 fiscal year, the per pupil  
36 base grant shall be adjusted by the percentage change in the annual  
37 average value of the Implicit Price Deflator for State and Local  
38 Government Purchases of Goods and Services for the United States,  
39 as published by the United States Department of Commerce for  
40 the 12-month period ending in the third quarter of the prior fiscal

1 year. This percentage change shall be determined using the latest  
2 data available as of May 10 of the preceding fiscal year compared  
3 with the annual average value of the same deflator for the 12-month  
4 period ending in the third quarter of the second preceding fiscal  
5 year, using the latest data available as of May 10 of the preceding  
6 fiscal year, as reported by the Department of Finance.

7 (2) A supplemental grant equal to 35 percent of the base grant  
8 described in paragraph (1) multiplied by the enrollment percentage  
9 calculated in subdivision (b). The supplemental grant shall be  
10 expended in accordance with the regulations adopted pursuant to  
11 Section 42238.07.

12 (3) (A) A concentration grant equal to 35 percent of the base  
13 grant described in paragraph (1) multiplied by the greater of either  
14 of the following:

15 (i) The enrollment percentage calculated in subdivision (b) less  
16 50 percent.

17 (ii) Zero.

18 (B) The concentration grant shall be expended in accordance  
19 with the regulations adopted pursuant to Section 42238.07.

20 (4) (A) Multiply the sum of paragraphs (1), (2), and (3) by the  
21 total number of units of average daily attendance for pupils  
22 attending schools operated by a county office of education,  
23 excluding units of average daily attendance for pupils attending  
24 schools or classes established pursuant to Article 2.5 (commencing  
25 with Section 48645) of Chapter 4 of Part 27 of Division 4 of Title  
26 2, who are enrolled pursuant to any of the following:

27 (i) Probation-referred pursuant to Sections 300, 601, 602, and  
28 654 of the Welfare and Institutions Code.

29 (ii) On probation or parole and not in attendance in a school.

30 (iii) Expelled for any of the reasons specified in subdivision (a)  
31 or (c) of Section 48915.

32 (B) Multiply the number of units of average daily attendance  
33 for pupils attending schools or classes established pursuant to  
34 Article 2.5 (commencing with Section 48645) of Chapter 4 of Part  
35 27 of Division 4 of Title 2 by the sum of the base grant calculated  
36 pursuant to paragraph (1), a supplemental grant equal to 35 percent  
37 of the base grant calculated pursuant to paragraph (1), and a  
38 concentration grant equal to 17.5 percent of the base grant  
39 calculated pursuant to paragraph (1). Funds provided for the  
40 supplemental and concentration grants pursuant to this calculation

1 shall be expended in accordance with the regulations adopted  
2 pursuant to Section 42238.07.

3 (C) Add the amounts calculated in subparagraphs (A) and (B).

4 (d) Add the amount calculated in subdivision (a) to the amount  
5 calculated in subparagraph (C) of paragraph (4) of subdivision (c).

6 (e) Add all of the following to the amount calculated in  
7 subdivision (d):

8 (1) The amount of funding a county superintendent of schools  
9 received for the 2012–13 fiscal year from funds allocated pursuant  
10 to the Targeted Instructional Improvement Block Grant program,  
11 as set forth in Article 6 (commencing with Section 41540) of  
12 Chapter 3.2 of Part 24 of Division 3 of Title 2, as that article read  
13 on January 1, 2013.

14 (2) (A) The amount of funding a county superintendent of  
15 schools received for the 2012–13 fiscal year from funds allocated  
16 pursuant to the Home-to-School Transportation program, as set  
17 forth in Article 2 (commencing with Section 39820) of Chapter 1  
18 of Part 23.5 of Division 3 of Title 2, Article 10 (commencing with  
19 Section 41850) of Chapter 5 of Part 24 of Division 3 of Title 2,  
20 and the Small School District Transportation program, as set forth  
21 in Article 4.5 (commencing with Section 42290) of Chapter 7 of  
22 Part 24 of Division 3 of Title 2, as those articles read on January  
23 1, 2013.

24 (B) On or before March 1, 2014, the Legislative Analyst’s Office  
25 shall submit recommendations to the fiscal committees of both  
26 houses of the Legislature regarding revisions to the methods of  
27 funding pupil transportation that address historical funding  
28 inequities across county offices of education and school districts  
29 and improve incentives for local educational agencies to provide  
30 efficient and effective pupil transportation services.

31 (3) The difference determined by subtracting the amount  
32 calculated pursuant to paragraph (1) of subdivision (c) for pupils  
33 attending a school that is eligible for funding pursuant to paragraph  
34 (2) of subdivision (b) of Section 42285 from the amount of funding  
35 that is provided to eligible schools pursuant to Section 42284, if  
36 the difference is positive.

37 SEC. 2. Section 42238.01 of the Education Code is amended  
38 to read:

39 42238.01. For purposes of Section 42238.02, the following  
40 definitions shall apply:



(a) “Eligible for free or reduced-price meals” means determined to meet federal income eligibility criteria or deemed to be categorically eligible for free or reduced-price meals under the National School Lunch Program, as described in Part 245 of Title 7 of the Code of Federal Regulations. A school participating in a special assistance alternative authorized by Section 11(a)(1) of the Richard B. Russell National School Lunch Act (Public Law 113-79), including Provision 2 or Provision 3, as described in Section 245.9 of Title 7 of the Code of Federal Regulations, or the Community Eligibility Option, may establish a base year for purposes of the local control funding formula by collecting household income data to determine whether a pupil meets free and reduced-price meal income eligibility criteria at least once every four years, if the school determines free and reduced-price meal eligibility for each new enrolled or disenrolled pupil between base year eligibility determination collections. A school that uses the special assistance alternative shall maintain information on each pupil’s income eligibility status and annually submit information on that status in the California Longitudinal Pupil Achievement Data System pursuant to paragraph (2) of subdivision (b) of Section 42238.02 or subparagraph (A) of paragraph (3) of subdivision (b) of Section 2574, as applicable. To the extent permitted by federal law, a school may choose to establish a new base year for purposes of the National School Lunch Program at the same time the school establishes a new base year for purposes of the local control funding formula. A school may use National School Lunch Program application forms to collect household income data as permitted under the National School Lunch Program. If the use of National School Lunch Program application forms is not permitted, a school shall use alternative income data collection forms.

(b) “Foster youth” means any of the following:

(1) A child who is the subject of a petition filed pursuant to Section 300 of the Welfare and Institutions Code, whether or not the child has been removed from his or her home by the juvenile court pursuant to Section 319 or 361 of the Welfare and Institutions Code.

(2) A child who is the subject of a petition filed pursuant to Section 602 of the Welfare and Institutions Code, has been removed from his or her home by the juvenile court pursuant to

1 Section 727 of the Welfare and Institutions Code, and is in foster  
2 care, as defined in subdivision (d) of Section 727.4 of the Welfare  
3 and Institutions Code.

4 (3) A nonminor under the transition jurisdiction of the juvenile  
5 court, as described in Section 450 of the Welfare and Institutions  
6 Code, who satisfies all of the following criteria:

7 (A) He or she has attained 18 years of age while under an order  
8 of foster care placement by the juvenile court, and is not more than  
9 19 years of age on or after January 1, 2012, not more than 20 years  
10 of age on or after January 1, 2013, and not more than 21 years of  
11 age, on or after January 1, 2014, and as described in Section  
12 10103.5 of the Welfare and Institutions Code.

13 (B) He or she is in foster care under the placement and care  
14 responsibility of the county welfare department, county probation  
15 department, Indian tribe, consortium of tribes, or tribal organization  
16 that entered into an agreement pursuant to Section 10553.1 of the  
17 Welfare and Institutions Code.

18 (C) He or she is participating in a transitional independent living  
19 case plan pursuant to Section 475(5)(H) of the federal Social  
20 Security Act (42 U.S.C. Sec. 675(5)(H)), as contained in Section  
21 202 of the federal Fostering Connections to Success and Increasing  
22 Adoptions Act of 2008 (Public Law 110-351), as described in  
23 Section 11403 of the Welfare and Institutions Code.

24 (c) “Pupils of limited English proficiency” means pupils who  
25 do not have the clearly developed English language skills of  
26 comprehension, speaking, reading, and writing necessary to receive  
27 instruction only in English at a level substantially equivalent to  
28 pupils of the same age or grade whose primary language is English.  
29 “English learner” shall have the same meaning as is provided for  
30 in subdivision (a) of Section 306 and as “pupils of limited English  
31 proficiency.”

32 (d) (1) “Youth on probation” means a child who is the subject  
33 of a petition filed pursuant to Section 602 of the Welfare and  
34 Institutions Code.

35 (2) Notwithstanding any other law, on or before July 1, 2017,  
36 youth on probation shall be included in a local control and  
37 accountability plan adopted pursuant to Section 52060 or 52066.

38 (3) Notwithstanding any other law, the inclusion of youth on  
39 probation, as specified in subdivision (b) of Section 2574 and

subdivision (b) of Section 42238.02, shall become operative commencing with the 2016–17 fiscal year.

SEC. 3. Section 42238.02 of the Education Code is amended to read:

42238.02. (a) The amount computed pursuant to this section shall be known as the school district and charter school local control funding formula.

(b) (1) For purposes of this section “unduplicated pupil” means a pupil enrolled in a school district or a charter school who is either classified as an English learner, eligible for a free or reduced-price meal, is a foster youth, or is a youth on probation. A pupil shall be counted only once for purposes of this section if any of the following apply:

(A) The pupil is classified as an English learner and is eligible for a free or reduced-price meal.

(B) The pupil is classified as an English learner and is a foster youth.

(C) The pupil is eligible for a free or reduced-price meal and is classified as a foster youth.

(D) The pupil is classified as an English learner, is eligible for a free or reduced-price meal, and is a foster youth.

(E) The pupil is classified as an English learner, is eligible for a free or reduced-price meal, is a foster youth, and is a youth on probation.

(F) The pupil is classified as an English learner, is eligible for a free or reduced-price meal, and is a youth on probation.

(G) The pupil is classified as an English learner, is a foster youth, and is a youth on probation.

(H) The pupil is classified as an English learner and is a youth on probation.

(I) The pupil is eligible for a free or reduced-price meal, is a foster youth, and is a youth on probation.

(J) The pupil is eligible for a free or reduced-price meal and is a youth on probation.

(K) The pupil is a foster youth and is a youth on probation.

(2) Under procedures and timeframes established by the Superintendent, commencing with the 2013–14 fiscal year, a school district or charter school shall annually submit its enrolled free and reduced-price meal eligibility, foster youth, youth on probation, and English learner pupil-level records for enrolled pupils to the

1 Superintendent using the California Longitudinal Pupil  
2 Achievement Data System.

3 (3) (A) Commencing with the 2013–14 fiscal year, a county  
4 office of education shall review and validate certified aggregate  
5 English learner, foster youth, youth on probation, and free or  
6 reduced-price meal eligible pupil data for school districts and  
7 charter schools under its jurisdiction to ensure the data is reported  
8 accurately. The Superintendent shall provide each county office  
9 of education with appropriate access to school district and charter  
10 school data reports in the California Longitudinal Pupil  
11 Achievement Data System for purposes of ensuring data reporting  
12 accuracy.

13 (B) The Controller shall include the instructions necessary to  
14 enforce paragraph (2) in the audit guide required by Section  
15 14502.1. The instructions shall include, but are not necessarily  
16 limited to, procedures for determining if the English learner, foster  
17 youth, youth on probation, and free or reduced-price meal eligible  
18 pupil counts are consistent with the school district's or charter  
19 school's English learner, foster youth, youth on probation, and  
20 free or reduced-price meal eligible pupil records.

21 (4) (A) The Superintendent shall make the calculations pursuant  
22 to this section using the data submitted by local educational  
23 agencies, including charter schools, through the California  
24 Longitudinal Pupil Achievement Data System (CALPADS). Under  
25 timeframes and procedures established by the Superintendent,  
26 school districts and charter schools may review and revise their  
27 submitted data on English learner, foster youth, youth on probation,  
28 and free or reduced-price meal eligible pupil counts to ensure the  
29 accuracy of data reflected in CALPADS.

30 (B) For youth on probation, the department shall modify  
31 CALPADS, as appropriate, to collect pupil probation-~~data~~ data,  
32 *including probationary status and the beginning and end date of*  
33 *the probation*, beginning no later than September 1, 2016. Local  
34 educational agencies, including charter schools, shall provide the  
35 appropriate data using the information provided by the juvenile  
36 courts pursuant to Section 827 of the Welfare and Institutions  
37 Code. The individual pupil data regarding probation status shall  
38 only be accessible as necessary to appropriate school staff to the  
39 extent permitted by existing privacy and confidentiality laws.

1 (5) The Superintendent shall annually compute the percentage  
2 of unduplicated pupils for each school district and charter school  
3 by dividing the enrollment of unduplicated pupils in a school  
4 district or charter school by the total enrollment in that school  
5 district or charter school pursuant to all of the following:

6 (A) For the 2013–14 fiscal year, divide the sum of unduplicated  
7 pupils for the 2013–14 fiscal year by the sum of the total pupil  
8 enrollment for the 2013–14 fiscal year.

9 (B) For the 2014–15 fiscal year, divide the sum of unduplicated  
10 pupils for the 2013–14 and 2014–15 fiscal years by the sum of the  
11 total pupil enrollment for the 2013–14 and 2014–15 fiscal years.

12 (C) For the 2015–16 fiscal year and each fiscal year thereafter,  
13 divide the sum of unduplicated pupils for the current fiscal year  
14 and the two prior fiscal years by the sum of the total pupil  
15 enrollment for the current fiscal year and the two prior fiscal years.

16 (D) (i) For purposes of the quotients determined pursuant to  
17 subparagraphs (B) and (C), the Superintendent shall use a school  
18 district's or charter school's enrollment of unduplicated pupils and  
19 total pupil enrollment in the 2014–15 fiscal year instead of the  
20 enrollment of unduplicated pupils and total pupil enrollment in  
21 the 2013–14 fiscal year if doing so would yield an overall greater  
22 percentage of unduplicated pupils.

23 (ii) It is the intent of the Legislature to review each school  
24 district and charter school's enrollment of unduplicated pupils for  
25 the 2013–14 and 2014–15 fiscal years and provide one-time  
26 funding, if necessary, for a school district or charter school with  
27 higher enrollment of unduplicated pupils in the 2014–15 fiscal  
28 year as compared to the 2013–14 fiscal year.

29 (6) The data used to determine the percentage of unduplicated  
30 pupils shall be final once that data is no longer used in the current  
31 fiscal year calculation of the percentage of unduplicated pupils.  
32 This paragraph does not apply to a change that is the result of an  
33 audit that has been appealed pursuant to Section 41344.

34 (c) Commencing with the 2013–14 fiscal year and each fiscal  
35 year thereafter, the Superintendent shall annually calculate a local  
36 control funding formula grant for each school district and charter  
37 school in the state pursuant to this section.

38 (d) The Superintendent shall compute a grade span adjusted  
39 base grant equal to the total of the following amounts:

40 (1) For the 2013–14 fiscal year, a base grant of:

1 (A) Six thousand eight hundred forty-five dollars (\$6,845) for  
2 average daily attendance in kindergarten and grades 1 to 3,  
3 inclusive.

4 (B) Six thousand nine hundred forty-seven dollars (\$6,947) for  
5 average daily attendance in grades 4 to 6, inclusive.

6 (C) Seven thousand one hundred fifty-four dollars (\$7,154) for  
7 average daily attendance in grades 7 and 8.

8 (D) Eight thousand two hundred eighty-nine dollars (\$8,289)  
9 for average daily attendance in grades 9 to 12, inclusive.

10 (2) In each year the grade span adjusted base grants in paragraph  
11 (1) shall be adjusted by the percentage change in the annual average  
12 value of the Implicit Price Deflator for State and Local Government  
13 Purchases of Goods and Services for the United States, as published  
14 by the United States Department of Commerce for the 12-month  
15 period ending in the third quarter of the prior fiscal year. This  
16 percentage change shall be determined using the latest data  
17 available as of May 10 of the preceding fiscal year compared with  
18 the annual average value of the same deflator for the 12-month  
19 period ending in the third quarter of the second preceding fiscal  
20 year, using the latest data available as of May 10 of the preceding  
21 fiscal year, as reported by the Department of Finance.

22 (3) (A) The Superintendent shall compute an additional  
23 adjustment to the kindergarten and grades 1 to 3, inclusive, base  
24 grant as adjusted for inflation pursuant to paragraph (2) equal to  
25 10.4 percent. The additional grant shall be calculated by  
26 multiplying the kindergarten and grades 1 to 3, inclusive, base  
27 grant, as adjusted by paragraph (2), by 10.4 percent.

28 (B) Until paragraph (4) of subdivision (b) of Section 42238.03  
29 is effective, as a condition of the receipt of funds in this paragraph,  
30 a school district shall make progress toward maintaining an average  
31 class enrollment of not more than 24 pupils for each schoolsite in  
32 kindergarten and grades 1 to 3, inclusive, unless a collectively  
33 bargained alternative annual average class enrollment for each  
34 schoolsite in those grades is agreed to by the school district,  
35 pursuant to the following calculation:

36 (i) Determine a school district's average class enrollment for  
37 each schoolsite for kindergarten and grades 1 to 3, inclusive, in  
38 the prior year. For the 2013–14 fiscal year, this amount shall be  
39 the average class enrollment for each schoolsite for kindergarten  
40 and grades 1 to 3, inclusive, in the 2012–13 fiscal year.

1 (ii) Determine a school district's proportion of total need  
2 pursuant to paragraph (2) of subdivision (b) of Section 42238.03.

3 (iii) Determine the percentage of the need calculated in clause  
4 (ii) that is met by funding provided to the school district pursuant  
5 to paragraph (3) of subdivision (b) of Section 42238.03.

6 (iv) Determine the difference between the amount computed  
7 pursuant to clause (i) and an average class enrollment of not more  
8 than 24 pupils.

9 (v) Calculate a current year average class enrollment adjustment  
10 for each schoolsite for kindergarten and grades 1 to 3, inclusive,  
11 equal to the adjustment calculated in clause (iv) multiplied by the  
12 percentage determined pursuant to clause (iii).

13 (C) School districts that have an average class enrollment for  
14 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
15 24 pupils or less for each schoolsite in the 2012–13 fiscal year,  
16 shall be exempt from the requirements of subparagraph (B) so long  
17 as the school district continues to maintain an average class  
18 enrollment for each schoolsite for kindergarten and grades 1 to 3,  
19 inclusive, of not more than 24 pupils, unless a collectively  
20 bargained alternative ratio is agreed to by the school district.

21 (D) Upon full implementation of the local control funding  
22 formula, as a condition of the receipt of funds in this paragraph,  
23 all school districts shall maintain an average class enrollment for  
24 each schoolsite for kindergarten and grades 1 to 3, inclusive, of  
25 not more than 24 pupils for each schoolsite in kindergarten and  
26 grades 1 to 3, inclusive, unless a collectively bargained alternative  
27 ratio is agreed to by the school district.

28 (E) The average class enrollment requirement for each schoolsite  
29 for kindergarten and grades 1 to 3, inclusive, established pursuant  
30 to this paragraph shall not be subject to waiver by the state board  
31 pursuant to Section 33050 or by the Superintendent.

32 (F) The Controller shall include the instructions necessary to  
33 enforce this paragraph in the audit guide required by Section  
34 14502.1. The instructions shall include, but are not necessarily  
35 limited to, procedures for determining if the average class  
36 enrollment for each schoolsite for kindergarten and grades 1 to 3,  
37 inclusive, exceeds 24 pupils, or an alternative average class  
38 enrollment for each schoolsite pursuant to a collectively bargained  
39 alternative ratio. The procedures for determining average class

1 enrollment for each schoolsite shall include criteria for employing  
2 sampling.

3 (4) The Superintendent shall compute an additional adjustment  
4 to the base grant for grades 9 to 12, inclusive, as adjusted for  
5 inflation pursuant to paragraph (2), equal to 2.6 percent. The  
6 additional grant shall be calculated by multiplying the base grant  
7 for grades 9 to 12, inclusive, as adjusted by paragraph (2), by 2.6  
8 percent.

9 (e) The Superintendent shall compute a supplemental grant  
10 add-on equal to 20 percent of the base grants as specified in  
11 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
12 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
13 (d), for each school district's or charter school's percentage of  
14 unduplicated pupils calculated pursuant to paragraph (5) of  
15 subdivision (b). The supplemental grant shall be calculated by  
16 multiplying the base grants as specified in subparagraphs (A) to  
17 (D), inclusive, of paragraph (1), as adjusted by paragraphs (2) to  
18 (4), inclusive, of subdivision (d), by 20 percent and by the  
19 percentage of unduplicated pupils calculated pursuant to paragraph  
20 (5) of subdivision (b) in that school district or charter school. The  
21 supplemental grant shall be expended in accordance with the  
22 regulations adopted pursuant to Section 42238.07.

23 (f) (1) The Superintendent shall compute a concentration grant  
24 add-on equal to 50 percent of the base grants as specified in  
25 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
26 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
27 (d), for each school district's or charter school's percentage of  
28 unduplicated pupils calculated pursuant to paragraph (5) of  
29 subdivision (b) in excess of 55 percent of the school district's or  
30 charter school's total enrollment. The concentration grant shall be  
31 calculated by multiplying the base grants as specified in  
32 subparagraphs (A) to (D), inclusive, of paragraph (1) of subdivision  
33 (d), as adjusted by paragraphs (2) to (4), inclusive, of subdivision  
34 (d), by 50 percent and by the percentage of unduplicated pupils  
35 calculated pursuant to paragraph (5) of subdivision (b) in excess  
36 of 55 percent of the total enrollment in that school district or charter  
37 school.

38 (2) (A) For a charter school physically located in only one  
39 school district, the percentage of unduplicated pupils calculated  
40 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent



1 used to calculate concentration grants shall not exceed the  
2 percentage of unduplicated pupils calculated pursuant to paragraph  
3 (5) of subdivision (b) in excess of 55 percent of the school district  
4 in which the charter school is physically located. For a charter  
5 school physically located in more than one school district, the  
6 charter school's percentage of unduplicated pupils calculated  
7 pursuant to paragraph (5) of subdivision (b) in excess of 55 percent  
8 used to calculate concentration grants shall not exceed that of the  
9 school district with the highest percentage of unduplicated pupils  
10 calculated pursuant to paragraph (5) of subdivision (b) in excess  
11 of 55 percent of the school districts in which the charter school  
12 has a school facility. The concentration grant shall be expended  
13 in accordance with the regulations adopted pursuant to Section  
14 42238.07.

15 (B) For purposes of this paragraph and subparagraph (A) of  
16 paragraph (1) of subdivision (f) of Section 42238.03, a charter  
17 school shall report its physical location to the department under  
18 timeframes established by the department. For a charter school  
19 authorized by a school district, the department shall include the  
20 authorizing school district in the department's determination of  
21 physical location. For a charter school authorized on appeal  
22 pursuant to subdivision (j) of Section 47605, the department shall  
23 include the sponsoring school district in the department's  
24 determination of physical location. The reported physical location  
25 of the charter school shall be considered final as of the second  
26 principal apportionment for that fiscal year. For purposes of this  
27 paragraph, the percentage of unduplicated pupils of the school  
28 district associated with the charter school pursuant to subparagraph  
29 (A) shall be considered final as of the second principal  
30 apportionment for that fiscal year.

31 (g) The Superintendent shall compute an add-on to the total  
32 sum of a school district's or charter school's base, supplemental,  
33 and concentration grants equal to the amount of funding a school  
34 district or charter school received from funds allocated pursuant  
35 to the Targeted Instructional Improvement Block Grant program,  
36 as set forth in Article 6 (commencing with Section 41540) of  
37 Chapter 3.2, for the 2012–13 fiscal year, as that article read on  
38 January 1, 2013. A school district or charter school shall not receive  
39 a total funding amount from this add-on greater than the total  
40 amount of funding received by the school district or charter school

1 from that program in the 2012–13 fiscal year. The amount  
2 computed pursuant to this subdivision shall reflect the reduction  
3 specified in paragraph (2) of subdivision (a) of Section 42238.03.

4 (h) The Superintendent shall compute an add-on to the total  
5 sum of a school district's or charter school's base, supplemental,  
6 and concentration grants equal to the amount of funding a school  
7 district or charter school received from funds allocated pursuant  
8 to the Home-to-School Transportation program, as set forth in  
9 former Article 2 (commencing with Section 39820) of Chapter 1  
10 of Part 23.5, former Article 10 (commencing with Section 41850)  
11 of Chapter 5, and the Small School District Transportation  
12 program, as set forth in former Article 4.5 (commencing with  
13 Section 42290), for the 2012–13 fiscal year. A school district or  
14 charter school shall not receive a total funding amount from this  
15 add-on greater than the total amount received by the school district  
16 or charter school for those programs in the 2012–13 fiscal year.  
17 The amount computed pursuant to this subdivision shall reflect  
18 the reduction specified in paragraph (2) of subdivision (a) of  
19 Section 42238.03.

20 (i) (1) The sum of the local control funding formula rates  
21 computed pursuant to subdivisions (c) to (f), inclusive, shall be  
22 multiplied by:

23 (A) For school districts, the average daily attendance of the  
24 school district in the corresponding grade level ranges computed  
25 pursuant to Section 42238.05, excluding the average daily  
26 attendance computed pursuant to paragraph (2) of subdivision (a)  
27 of Section 42238.05 for purposes of the computation specified in  
28 subdivision (d).

29 (B) For charter schools, the total current year average daily  
30 attendance in the corresponding grade level ranges.

31 (2) The amount computed pursuant to Article 4 (commencing  
32 with Section 42280) shall be added to the amount computed  
33 pursuant to paragraphs (1) to (4), inclusive, of subdivision (d), as  
34 multiplied by subparagraph (A) or (B) of paragraph (1), as  
35 appropriate.

36 (j) The Superintendent shall adjust the sum of each school  
37 district's or charter school's amount determined in subdivisions  
38 (g) to (i), inclusive, pursuant to the calculation specified in Section  
39 42238.03, less the sum of the following:

1 (1) (A) For school districts, the property tax revenue received  
2 pursuant to Chapter 3.5 (commencing with Section 75) and Chapter  
3 6 (commencing with Section 95) of Part 0.5 of Division 1 of the  
4 Revenue and Taxation Code.

5 (B) For charter schools, the in-lieu property tax amount provided  
6 to a charter school pursuant to Section 47635.

7 (2) The amount, if any, received pursuant to Part 18.5  
8 (commencing with Section 38101) of Division 2 of the Revenue  
9 and Taxation Code.

10 (3) The amount, if any, received pursuant to Chapter 3  
11 (commencing with Section 16140) of Part 1 of Division 4 of Title  
12 2 of the Government Code.

13 (4) Prior years' taxes and taxes on the unsecured roll.

14 (5) Fifty percent of the amount received pursuant to Section  
15 41603.

16 (6) The amount, if any, received pursuant to the Community  
17 Redevelopment Law (Part 1 (commencing with Section 33000)  
18 of Division 24 of the Health and Safety Code), less any amount  
19 received pursuant to Section 33401 or 33676 of the Health and  
20 Safety Code that is used for land acquisition, facility construction,  
21 reconstruction, or remodeling, or deferred maintenance and that  
22 is not an amount received pursuant to Section 33492.15, or  
23 paragraph (4) of subdivision (a) of Section 33607.5, or Section  
24 33607.7 of the Health and Safety Code that is allocated exclusively  
25 for educational facilities.

26 (7) The amount, if any, received pursuant to Sections 34177,  
27 34179.5, 34179.6, 34183, and 34188 of the Health and Safety  
28 Code.

29 (8) Revenue received pursuant to subparagraph (B) of paragraph  
30 (3) of subdivision (e) of Section 36 of Article XIII of the California  
31 Constitution.

32 (k) A school district shall annually transfer to each of its charter  
33 schools funding in lieu of property taxes pursuant to Section 47635.

34 (l) (1) Nothing in this section shall be interpreted to authorize  
35 a school district that receives funding on behalf of a charter school  
36 pursuant to Section 47651 to redirect this funding for another  
37 purpose unless otherwise authorized in law pursuant to paragraph  
38 (2) or pursuant to an agreement between the charter school and its  
39 chartering authority.

(2) A school district that received funding on behalf of a locally funded charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013, or a school district that was required to pass through funding to a conversion charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42606, as that section read on January 1, 2013, may annually redirect for another purpose a percentage of the amount of the funding received on behalf of that charter school. The percentage of funding that may be redirected shall be determined pursuant to the following computation:

(A) (i) Determine the sum of the need fulfilled for that charter school pursuant to paragraph (3) of subdivision (b) of Section 42238.03 in the then current fiscal year for the charter school.

(ii) Determine the sum of the need fulfilled in every fiscal year before the then current fiscal year pursuant to paragraph (3) of subdivision (b) of Section 42238.03 adjusted for changes in average daily attendance pursuant to paragraph (3) of subdivision (a) of Section 42238.03 for the charter school.

(iii) Subtract the amount computed pursuant to paragraphs (1) to (3), inclusive, of subdivision (a) of Section 42238.03 from the amount computed for that charter school under the local control funding formula entitlement computed pursuant to subdivision (i) of this section.

(iv) Compute a percentage by dividing the sum of the amounts computed pursuant to clauses (i) and (ii) by the amount computed pursuant to clause (iii).

(B) Multiply the percentage computed pursuant to subparagraph (A) by the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on January 1, 2013.

(C) The maximum amount that may be redirected shall be the lesser of the amount of funding the school district received on behalf of the charter school in the 2012–13 fiscal year pursuant to paragraph (2) of subdivision (b) of Section 42605, Section 42606, and subdivision (b) of Section 47634.1, as those sections read on

1 January 1, 2013, or the amount computed pursuant to subparagraph  
2 (B).

3 (3) Commencing with the 2013–14 fiscal year, a school district  
4 operating one or more affiliated charter schools shall provide each  
5 affiliated charter school schoolsite with no less than the amount  
6 of funding the schoolsite received pursuant to the charter school  
7 block grant in the 2012–13 fiscal year.

8 (m) Any calculations in law that are used for purposes of  
9 determining if a local educational agency is an excess tax school  
10 entity or basic aid school district, including, but not limited to, this  
11 section and Sections 42238.03, 41544, 47632, 47660, 47663,  
12 48310, and 48359.5, and Section 95 of the Revenue and Taxation  
13 Code, shall be made exclusive of the revenue received pursuant  
14 to subparagraph (B) of paragraph (3) of subdivision (e) of Section  
15 36 of Article XIII of the California Constitution.

16 (n) The funds apportioned pursuant to this section and Section  
17 42238.03 shall be available to implement the activities required  
18 pursuant to Article 4.5 (commencing with Section 52060) of  
19 Chapter 6.1 of Part 28 of Division 4.

20 (o) A school district that does not receive an apportionment of  
21 state funds pursuant to this section, as implemented pursuant to  
22 Section 42238.03, excluding funds apportioned pursuant to the  
23 requirements of subparagraph (A) of paragraph (2) of subdivision  
24 (e) of Section 42238.03, shall be considered a “basic aid school  
25 district” or an “excess tax entity.”

26 SEC. 4. Section 52060 of the Education Code, as amended by  
27 Section 11 of Chapter 327 of the Statutes of 2014, is amended to  
28 read:

29 52060. (a) On or before July 1, 2014, the governing board of  
30 each school district shall adopt a local control and accountability  
31 plan using a template adopted by the state board.

32 (b) A local control and accountability plan adopted by the  
33 governing board of a school district shall be effective for a period  
34 of three years, and shall be updated on or before July 1 of each  
35 year.

36 (c) A local control and accountability plan adopted by the  
37 governing board of a school district shall include, for the school  
38 district and each school within the school district, both of the  
39 following:

(1) A description of the annual goals, for all pupils, youth on probation, as defined in Section 42238.01, and each subgroup of pupils identified pursuant to Section 52052, to be achieved for each of the state priorities identified in subdivision (d) and for any additional local priorities identified by the governing board of the school district. For purposes of this article, a subgroup of pupils identified pursuant to Section 52052 shall be a numerically significant pupil subgroup as specified in paragraphs (2) and (3) of subdivision (a) of Section 52052.

(2) A description of the specific actions the school district will take during each year of the local control and accountability plan to achieve the goals identified in paragraph (1), including the enumeration of any specific actions necessary for that year to correct any deficiencies in regard to the state priorities listed in paragraph (1) of subdivision (d). The specific actions shall not supersede the provisions of existing local collective bargaining agreements within the jurisdiction of the school district.

(d) All of the following are state priorities:

(1) The degree to which the teachers of the school district are appropriately assigned in accordance with Section 44258.9, and fully credentialed in the subject areas, and, for the pupils they are teaching, every pupil in the school district has sufficient access to the standards-aligned instructional materials as determined pursuant to Section 60119, and school facilities are maintained in good repair, as defined in subdivision (d) of Section 17002.

(2) Implementation of the academic content and performance standards adopted by the state board, including how the programs and services will enable English learners to access the common core academic content standards adopted pursuant to Section 60605.8 and the English language development standards adopted pursuant to former Section 60811.3, as that section read on June 30, 2013, or Section 60811.4, for purposes of gaining academic content knowledge and English language proficiency.

(3) Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual schoolsite, and including how the school district will promote parental participation in programs for unduplicated pupils and individuals with exceptional needs.

(4) Pupil achievement, as measured by all of the following, as applicable:

1 (A) Statewide assessments administered pursuant to Article 4  
2 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
3 subsequent assessment, as certified by the state board.

4 (B) The Academic Performance Index, as described in Section  
5 52052.

6 (C) The percentage of pupils who have successfully completed  
7 courses that satisfy the requirements for entrance to the University  
8 of California and the California State University, or career technical  
9 education sequences or programs of study that align with state  
10 board-approved career technical education standards and  
11 frameworks, including, but not limited to, those described in  
12 subdivision (a) of Section 52302, subdivision (a) of Section  
13 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

14 (D) The percentage of English learner pupils who make progress  
15 toward English proficiency as measured by the California English  
16 Language Development Test or any subsequent assessment of  
17 English proficiency, as certified by the state board.

18 (E) The English learner reclassification rate.

19 (F) The percentage of pupils who have passed an advanced  
20 placement examination with a score of 3 or higher.

21 (G) The percentage of pupils who participate in, and demonstrate  
22 college preparedness pursuant to, the Early Assessment Program,  
23 as described in Chapter 6 (commencing with Section 99300) of  
24 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
25 college preparedness.

26 (5) Pupil engagement, as measured by all of the following, as  
27 applicable:

28 (A) School attendance rates.

29 (B) Chronic absenteeism rates.

30 (C) Middle school dropout rates, as described in paragraph (3)  
31 of subdivision (a) of Section 52052.1.

32 (D) High school dropout rates.

33 (E) High school graduation rates.

34 (6) School climate, as measured by all of the following, as  
35 applicable:

36 (A) Pupil suspension rates.

37 (B) Pupil expulsion rates.

38 (C) Other local measures, including surveys of pupils, parents,  
39 and teachers on the sense of safety and school connectedness.

(7) The extent to which pupils have access to, and are enrolled in, a broad course of study that includes all of the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable, including the programs and services developed and provided to unduplicated pupils and individuals with exceptional needs, and the programs and services that are provided to benefit these pupils as a result of the funding received pursuant to Section 42238.02, as implemented by Section 42238.03.

(8) Pupil outcomes, if available, in the subject areas described in Section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable.

(e) For purposes of the descriptions required by subdivision (c), the governing board of a school district may consider qualitative information, including, but not limited to, findings that result from school quality reviews conducted pursuant to subparagraph (J) of paragraph (4) of subdivision (a) of Section 52052 or any other reviews.

(f) To the extent practicable, data reported in a local control and accountability plan shall be reported in a manner consistent with how information is reported on a school accountability report card.

(g) The governing board of a school district shall consult with teachers, principals, administrators, other school personnel, local bargaining units of the school district, parents, and pupils in developing a local control and accountability plan.

(h) A school district may identify local priorities, goals in regard to the local priorities, and the method for measuring the school district's progress toward achieving those goals.

SEC. 5. Section 52066 of the Education Code is amended to read:

52066. (a) On or before July 1, 2014, each county superintendent of schools shall develop, and present to the county board of education for adoption, a local control and accountability plan using a template adopted by the state board.

(b) A local control and accountability plan adopted by a county board of education shall be effective for a period of three years, and shall be updated on or before July 1 of each year.

(c) A local control and accountability plan adopted by a county board of education shall include, for each school or program



1 operated by the county superintendent of schools, both of the  
2 following:

3 (1) A description of the annual goals, for all pupils, youth on  
4 probation, as defined in Section 42238.01, and each subgroup of  
5 pupils identified pursuant to Section 52052, to be achieved for  
6 each of the state priorities identified in subdivision (d), as  
7 applicable to the pupils served, and for any additional local  
8 priorities identified by the county board of education.

9 (2) A description of the specific actions the county  
10 superintendent of schools will take during each year of the local  
11 control and accountability plan to achieve the goals identified in  
12 paragraph (1), including the enumeration of any specific actions  
13 necessary for that year to correct any deficiencies in regard to the  
14 state priorities listed in paragraph (1) of subdivision (d). The  
15 specific actions shall not supersede the provisions of existing local  
16 collective bargaining agreements within the jurisdiction of the  
17 county superintendent of schools.

18 (d) All of the following are state priorities:

19 (1) The degree to which the teachers in the schools or programs  
20 operated by the county superintendent of schools are appropriately  
21 assigned in accordance with Section 44258.9 and fully credentialed  
22 in the subject areas, and, for the pupils they are teaching, every  
23 pupil in the schools or programs operated by the county  
24 superintendent of schools has sufficient access to the  
25 standards-aligned instructional materials as determined pursuant  
26 to Section 60119, and school facilities are maintained in good  
27 repair, as defined in subdivision (d) of Section 17002.

28 (2) Implementation of the academic content and performance  
29 standards adopted by the state board, including how the programs  
30 and services will enable English learners to access the common  
31 core academic content standards adopted pursuant to Section  
32 60605.8 and the English language development standards adopted  
33 pursuant to former Section 60811.3, as that section read on June  
34 30, 2013, or Section 60811.4, for purposes of gaining academic  
35 content knowledge and English language proficiency.

36 (3) Parental involvement, including efforts the county  
37 superintendent of schools makes to seek parent input in making  
38 decisions for each individual schoolsite and program operated by  
39 a county superintendent of schools, and including how the county  
40 superintendent of schools will promote parental participation in

1 programs for unduplicated pupils and individuals with exceptional  
2 needs.

3 (4) Pupil achievement, as measured by all of the following, as  
4 applicable:

5 (A) Statewide assessments administered pursuant to Article 4  
6 (commencing with Section 60640) of Chapter 5 of Part 33 or any  
7 subsequent assessment, as certified by the state board.

8 (B) The Academic Performance Index, as described in Section  
9 52052.

10 (C) The percentage of pupils who have successfully completed  
11 courses that satisfy the requirements for entrance to the University  
12 of California and the California State University, or career technical  
13 education sequences or programs of study that align with state  
14 board-approved career technical education standards and  
15 frameworks, including, but not limited to, those described in  
16 subdivision (a) of Section 52302, subdivision (a) of Section  
17 52372.5, or paragraph (2) of subdivision (e) of Section 54692.

18 (D) The percentage of English learner pupils who make progress  
19 toward English proficiency as measured by the California English  
20 Language Development Test or any subsequent assessment of  
21 English proficiency, as certified by the state board.

22 (E) The English learner reclassification rate.

23 (F) The percentage of pupils who have passed an advanced  
24 placement examination with a score of 3 or higher.

25 (G) The percentage of pupils who participate in, and demonstrate  
26 college preparedness pursuant to, the Early Assessment Program,  
27 as described in Chapter 6 (commencing with Section 99300) of  
28 Part 65 of Division 14 of Title 3, or any subsequent assessment of  
29 college preparedness.

30 (5) Pupil engagement, as measured by all of the following, as  
31 applicable:

32 (A) School attendance rates.

33 (B) Chronic absenteeism rates.

34 (C) Middle school dropout rates, as described in paragraph (3)  
35 of subdivision (a) of Section 52052.1.

36 (D) High school dropout rates.

37 (E) High school graduation rates.

38 (6) School climate, as measured by all of the following, as  
39 applicable:

40 (A) Pupil suspension rates.

1 (B) Pupil expulsion rates.

2 (C) Other local measures, including surveys of pupils, parents,  
3 and teachers on the sense of safety and school connectedness.

4 (7) The extent to which pupils have access to, and are enrolled  
5 in, a broad course of study that includes all of the subject areas  
6 described in Section 51210 and subdivisions (a) to (i), inclusive,  
7 of Section 51220, as applicable, including the programs and  
8 services developed and provided to unduplicated pupils and  
9 individuals with exceptional needs, and the programs and services  
10 that are provided to benefit these pupils as a result of the funding  
11 received pursuant to Section 42238.02, as implemented by Section  
12 42238.03.

13 (8) Pupil outcomes, if available, in the subject areas described  
14 in Section 51210 and subdivisions (a) to (i), inclusive, of Section  
15 51220, as applicable.

16 (9) How the county superintendent of schools will coordinate  
17 instruction of expelled pupils pursuant to Section 48926.

18 (10) How the county superintendent of schools will coordinate  
19 services for foster children, including, but not limited to, all of the  
20 following:

21 (A) Working with the county child welfare agency to minimize  
22 changes in school placement.

23 (B) Providing education-related information to the county child  
24 welfare agency to assist the county child welfare agency in the  
25 delivery of services to foster children, including, but not limited  
26 to, educational status and progress information that is required to  
27 be included in court reports.

28 (C) Responding to requests from the juvenile court for  
29 information and working with the juvenile court to ensure the  
30 delivery and coordination of necessary educational services.

31 (D) Establishing a mechanism for the efficient expeditious  
32 transfer of health and education records and the health and  
33 education passport.

34 (e) For purposes of the descriptions required by subdivision (c),  
35 a county board of education may consider qualitative information,  
36 including, but not limited to, findings that result from school quality  
37 reviews conducted pursuant to subparagraph (J) of paragraph (4)  
38 of subdivision (a) of Section 52052 or any other reviews.

1 (f) To the extent practicable, data reported in a local control and  
2 accountability plan shall be reported in a manner consistent with  
3 how information is reported on a school accountability report card.

4 (g) The county superintendent of schools shall consult with  
5 teachers, principals, administrators, other school personnel, local  
6 bargaining units of the county office of education, parents, and  
7 pupils in developing a local control and accountability plan.

8 (h) A county board of education may identify local priorities,  
9 goals in regard to the local priorities, and the method for measuring  
10 the county office of education's progress toward achieving those  
11 goals.

12 SEC. 6. If the Commission on State Mandates determines that  
13 this act contains costs mandated by the state, reimbursement to  
14 local agencies and school districts for those costs shall be made  
15 pursuant to Part 7 (commencing with Section 17500) of Division  
16 4 of Title 2 of the Government Code.